



St Francis Xavier  
College

# NEWSLETTER



## Dear Parents, Students and Staff

It has been a busy term and staff and students are looking forward to a break. The school has been somewhat quiet over recent days with the Seniors finishing last Friday. It is amazing the difference their absence makes.

### Reports

Students in Years 7 to 10 will be given their reports on Friday afternoon. The Seniors receive their reports at the beginning of Week 2 Term 3.

The hope is that we will be able to fully 'electronic' with the reports by the beginning of next year. We are also looking at reporting in general. Some schools have moved to a more continuous way of providing feedback through a student profile whereby all results are uploaded as assessment tasks are marked. At any point in time, students, parents and staff can access a portal that gives an overview of how the student is progressing.

### Conferences

Sunday to Wednesday of last week I had the privilege of attending the National Catholic Education Commission conference in Perth and Sunday to Wednesday of next week I'll be attending the biennial Catholic Secondary Principals' Association Conference in Melbourne. The keynote speakers in Perth were world-class and I have the same expectation of my time in Melbourne.

One of the speakers in Perth was Chris Lownie who spoke about leadership and decision-making. He used a quote from Saint Alberto Hurtado Cuchaga that struck a chord with me:

**'In order to teach it is enough to know something. But to educate one must be something. True education consists in giving oneself as a living model, an authentic lesson'.**

One of the things I love about SFX is that I work with authentic people. People who are hugely talented and humble at the same time. I rub shoulders with people who are confident within themselves without being 'up themselves' to put it plainly. What you see is what you get and that is part of the beauty of a school like ours.

Best wishes,  
Angus M Tulley  
Principal



(photo above: Kitten visit during exam period to help reduce stress for Seniors. See the feature article in The Chronicle on the next page)

## EXAM STRESS

# Kitten therapy a stroke of genius

By Ashley Wick

They're the small, furry friends helping to relieve stress levels among senior students during exams.

Last Thursday, year 11 and 12 students at St Francis Xavier College took a break from the books to play with a litter of kittens from Flossie's Kitten Rescue.

Student Wellbeing Team's Donna Lambert said it was an initiative organised by the school to give kids a fun break while bringing attention to animals in need.

"The students are working and studying so hard at the moment and this just gives them a chance to get together and relax and chat with each other about things that have nothing to do with their exams," she said.

The use of therapy dogs at universities and hospitals got the school's wellbeing team thinking about how they could bring the benefits of pet therapy to college.

"We're always trying to find ways to help the students with their mental health and wellbeing. It's paramount for us," Ms Lambert said.

"The more I looked, the more I found there were way more kitten rescue companies than puppy rescue companies here. They were very keen to bring the cats in."

Calls were made and it was agreed that Flossie's Kitten Rescue would bring some of their friendliest felines for a visit. It turned out to be a raging success, according to year 11 student Helena Padilla.

"I'm loving them. I love animals so being with them is awesome. I really recommend this for every year group," she said.



Year 11 student Helena Padilla, 16, plays with one of a litter of kittens which were at St Francis Xavier College for senior students to cuddle and play with as a fun break from exam and study stress. **Photo Jamila Toderas**

College communications officer Catherine Braybon said staff had never seen the senior common room so bustling during exams. "They [students] are usually stressed, studying, they are only focused on their exams. This is a fantastic outlet," she said.

This is the first time the school had used animals to help students de-stress but she hoped it would be the start of something big.

"I think the experience is a win-win because it's of benefit to our students and their wellbeing but it's also fantastic for Flossie's Kitten Rescue,"

Ms Braybon said.

Flossie's Kitten Rescue is a small rescue and adoption organisation located in Belconnen. It takes in abandoned and dumped cats, desexes, vaccinates, microchips and housetrains them before they find their fur-ever homes.

# Student Wellbeing

## Holiday reading...

The following article contains some good, brief advice for parents on the ability of adolescents to better deal with social situations by understanding people can change.

### Life Skills Lessons Can Ease Social Stress in Teens

By Rick Nauert PhD

*“Teaching teens that people can and often do change, can help an adolescent better deal with life stressors...In a new study, University of Texas at Austin psychologists found that educating teens on the fact that social and personality traits can change helps a teen cope with social challenges such as bullying. Moreover, the improved resilience helps to mitigate stress and improve academic performance.”*



Article link: <http://psychcentral.com/news/2016/06/21/life-skills-lessons-can-ease-social-stress-in-teens/105095.html>

## Holidays and “recharging your teen’s batteries”

The following link has tips on spending time with your teen during the holidays; especially the fine line between developing independence and still keeping tabs on your child’s activities.

[http://raisingchildren.net.au/articles/teenagers\\_and\\_free\\_time.html](http://raisingchildren.net.au/articles/teenagers_and_free_time.html)

Enjoy your teen(s) during this break!



**Cathy Barry**  
**Assistant Principal Student Wellbeing**





# Reports

Students in Years 7 to 10 will receive their Mid-Semester Reports on the last day of this Term. Senior Students will receive their reports on Monday 26 July.

A school report can bring feelings of happiness and pride but in some cases, it can also cause concern, frustration or uncertainty. In either case, the end of Semester marks a time for reflection, to set goals and to think about study habits and achievements. When reading the reports, keep in mind that the 'C' rating indicates that your child has met the standard expected for students in their age group for that subject and their learning is firmly on track. The descriptors and teacher comments will tell you what your child knows and what they can do. The report may also identify areas in which your child needs further help or can improve.

We encourage parents and guardians to discuss the reports with their son/daughter, focussing on the positives and about how they can plan for future academic enrichment and growth. You may like to talk to them about the areas they feel they did well, how they feel about the year so far and if there were any areas they would like to improve. If they cannot answer this 'tough' question, this gives you an opportunity to make a suggestion from the report that you (and the teacher) feel they could work on, drawing attention to any advice or suggestions given on how to improve and achieve greater success next semester.

Below is a link from an Australian Government Dept. of Education and Training web-site page about how parents can be engaged in their child's education: *What can I do to help my child do well at school?* It contains information for all parents and carers with 'five easy things to help improve your child's learning'. <https://www.education.gov.au/what-can-i-do-help-my-child-do-well-school>

May I take this opportunity to wish all of our families a happy and safe holiday and leave you with a Michael Herbert quote from our Vital Staff Newsletter this week:

*"Never stop learning. New discoveries and understanding gives us the energy and confidence to continually engage with, and remain relevant, in a changing world."*



**Colleen Rowe**  
**Assistant Principal Curriculum**

# Millionaire's Morning Tea

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On Monday we celebrated the efforts of our biggest readers in Years 7 and 8 by sharing a scrumptious morning tea prepared by the amazing staff in the College Canteen. Our 'Millionaires' are students that have completed many Accelerated Reader quizzes and where their reading word count exceeds 1,000,000! I'm sure you'd agree that this is an achievement worth celebrating.

Being in the Millionaire's Club is something that we hope every student is working towards. As an added incentive for students to reach that golden number, our Millionaires will be working with the St John the Apostle Kindergarten classes during Book Week in Term 3. This is an annual event that everyone involved in looks forward to.



Also, school holidays are now only days away so be sure to come in and borrow some great reads.

**Erin Pitt**  
**Resource Centre Coordinator**



# ITALY TOUR 2017

## EXPRESSION OF INTEREST MEETING

**Event:** *Italy Tour Expression of Interest Meeting*

**Date:** Tuesday 26 July (Term 3, Week 2)

**Time:** 5:30-6:30pm

**Who:** to all prospective 2017 Year 9 to 12 Italian students, and prospective 2017 Senior Visual Arts or Photography students.

**Venue:** HUB, St Francis Xavier College, Florey

If you are a dedicated Italian (current Year 8 to 11 student), or a Visual Arts or Photography (current Year 10-11 student), and would like information about the 20-day Study Tour in Italy, taking place in September – October 2017, please come a long to our first information meeting. Students and parents are welcome to come to this session to receive a draft of the 2017 itinerary, approximate costing for the tour, and ask any questions.

If you have any prior queries, you can contact our tour organising teachers, Mrs Bianca Porcheddu (Italian) or Mr Damien Veal (Art), otherwise we look forward to seeing you at our *Expression of Interest Meeting* on Tuesday 26 July.

[Bianca.Porcheddu@sfx.act.edu.au](mailto:Bianca.Porcheddu@sfx.act.edu.au)

[Damien.Veal@sfx.act.edu.au](mailto:Damien.Veal@sfx.act.edu.au)



**Bianca Porcheddu**  
**Languages Teacher**





# Sport Report

Towards the end of Term 3, School Sport is starting to get quieter, but SFX had a very exciting result with our College Boys' AFL team. It all began on 29 April when **Mr Tom Nolan** took our talented team to compete at the Giants Cup. They then went on to play in the State semi-finals in Blacktown, Sydney, coming away with another overall win! After advancing from the semi-finals to the finals at Wagga Wagga, they knew this competition would be extremely tough and their first game was exactly that! An excellent first half saw SFX down by only 3 points. They progressed to be leading with 10 minutes left on the clock, but unfortunately the opposing team- Mater Dei from Camden came home strongly to win. In game two, the SFX boys increased the intensity and lead for most of the match. The skills, speed and toughness of **Will Hambleton (Year 12)**, **Joey Kenna (Year 11)** and **Hayden Raftery (Year 12)** put the team in a good position and some fantastic marks from **Troy Duncan (Year 12)** gave SFX some excellent scoring opportunities. Winning 45-37 unfortunately wasn't enough to top the pool and advance to the final. Congratulations to the entire team on progressing this far in the NSW State Competition. It was extremely exciting to watch the boys play and represent the College with fantastic sportsmanship. A big thank you to **Miss Samantha McDonald** for going above and beyond and making the opportunity a possibility. Thank you to **Mr Ryan d'Argeavel** for being the bus driver and the runner for the team. Well done boys!



Thanks to **Mrs Kelly Candy** who took the Cross Country runners from our College to compete at the ACT Championships at Mount Stromlo on 14 June. We had 20 runners competing - what a great achievement for SFX! A special mention goes to **Jake Bishop (Year 8)** who placed 5<sup>th</sup> and is eligible for the ACT team.

Congratulations to **Joda Robinson-Gonzalez, Jessica Price, Natalie Gray, Benjamin Flood, Leon Richardson, Emily Clay, Matthew Cunneen** and **Isaac Wilcox** who competed at the ACT Swimming Carnival on 23 June. The students all swam their best and enjoyed the day. A special mention to **Isaac Wilcox (Year 11, pictured right)** who managed to break a couple of PBs throughout the day and is considering advancing to the ACT Australian Swimming Championships, which will be held in Darwin.



Congratulations to **Gabriel Graetz (Year 7)** and **Rohan Maxwell (Year 7)** who have been selected to represent the ACT at the Football (Soccer) Championships to be held in Perth from 21-26 of August. This is a huge achievement for these young players and an exciting trip to look forward to. We are looking forward to hearing all about it! Well done to Gabriel who has been named 1st Vice Captain.

AFL 15s has been postponed until Wednesday 20 July. The Competition was cancelled last week due to wet weather and there was no suitable date to reschedule to until next Term. A new note will be distributed to the players this week and will need to be returned before the end of Term.

A reminder that if your child has accomplished any sporting achievements that you would like recognised in the newsletter, please email me the details at [fleur.greaney@sfx.act.edu.au](mailto:fleur.greaney@sfx.act.edu.au).

**Fleur Greaney**  
**Sports Coordinator**



# The Big Exam For Us All...

Congratulations to all Year 11 and 12 students whose recent exam results showed that a great deal of preparation, thought and effort. The word examination was the basis of a spiritual exercise promoted by St Ignatius of Loyola. This Ignatian practice is called the "Examen". It is a meditation with roots in the spiritual practices of the ancient Stoics. The Stoics valued virtue, reason, emotion, control and being in harmony with nature. You can read more about Stoics in this valuable, simple article here: <https://blogs.exeter.ac.uk/stoicismtoday/what-is-stoicism/>

There are many versions of the Examen today, but all have five steps. Simply put, they are:

1. Place yourself in God's presence. Give thanks for God's great love for you.
2. Pray for the grace to understand how God is acting in your life.
3. Review your day — recall specific moments and your feelings at the time.
4. Reflect on what you did, said, or thought in those instances. Were you drawing closer to God, or further away?
5. Look toward tomorrow — think of how you might collaborate more effectively with God's plan. Be specific, and conclude with the "Our Father."

Some versions of the Examen place a special emphasis on gratitude and feelings. A detailed example of such a meditation is offered by [IgnatianSpirituality.com](http://IgnatianSpirituality.com).

Modern psychology and mindfulness also call us to engage in the same practices. They might not include the reference to God, but it is interesting that many Catholic people pay a great deal of attention to modern psychological practices and particularly mindfulness and yet forget that these practices are already part of our great Catholic spiritual traditions. Gratitude practices are an example.

If we were to examine ourselves on the practices and ideas that truly matter in our lives we might ask— how could I do better in my studies, in my relationships, in my attitudes, in my behaviour? These are the most challenging examination questions any of us can face in our lives and they are ongoing. If we are failing, or falling short in an area, there is always the opportunity to improve, to make amends, to reconcile. The only grade God is really interested in is how much we love.

Someone who showed great love was Mary Magdalene. There has been a shift in the Church's understanding of the Scriptural texts and the current emphasis is on Mary Magdalene as a woman and first witness to the Resurrection. Mary's love of Jesus led her to the tomb and to the closed room, where the frightened Apostles had gathered. She was the one who announced his resurrection to them. She was the evangeliser to the evangelisers. She was the one who was unafraid to be faithful in times when faith was dangerous.

The elevation of her Commemoration from Memorial to feast puts her on the same level as the Twelve Apostles. Pope Francis, through this seemingly simple gesture, wants to shine a light on the special mission of this woman "who is an example and model for every woman in the Church". In a letter released along with the announcement, the Secretary of the Congregation, Archbishop Arthur Roche, argued that the decision speaks to the current moment facing the Church, which calls for "a deeper reflection on the dignity of women, the New Evangelisation, and the greatness of the mystery of Divine Mercy." You can read more about this announcement at the following sites:

<http://cathnews.com/cathnews/25566-new-feast-day-mary-magdalene-declared-a-paradigm-for-women>

<http://cathnews.com/cathnews/25566-new-feast-day-mary-magdalene-declared-a-paradigm-for-women>

<https://www.catholicweekly.com.au/pope-francis-wants-to-shine-a-light-on-mary-magdalene/>

Finally, in preparing for Year 10 RE next Semester, I came across these very interesting websites, which explore the psychological and spiritual importance of compassion, empathy and altruism. I guarantee you a whole 2 weeks of reading and reflection if you visit these websites. They will certainly help you reflect on how you can be more compassionate, forgiving and empathetic. Food for your final exam preparation!



## COMPASSION WEBSITES:

<http://greatergood.berkeley.edu/topic/compassion> The Greater Good: The Science of a Meaningful Life:

Featured stories on Compassion

<http://greatergood.berkeley.edu/topic/forgiveness> The Greater Good: The Science of a Meaningful Life:

Featured stories on Forgiveness

<http://greatergood.berkeley.edu/topic/empathy> The Greater Good: The Science of a Meaningful Life:

Featured stories on Empathy

<http://ccare.stanford.edu/?s=compassion+and+altruism&x=0&y=0> Stanford University Centre for Compassion and Altruism

<http://www.charterforcompassion.org/> Charter for Compassion

<https://www.psychologytoday.com/search/site/compassion> Various articles on compassion from Psychology Today

<http://www.orthodoxytoday.org/view/compassion-the-forgotten-virtue> Compassion, the Forgotten Virtue



**Anne Armstrong**  
**Religious Education Coordinator**

# Community Announcements

## 2016 FEDERAL ELECTION: FUNDING POLICIES FOR CATHOLIC SCHOOLS

*Catholic education wrote to both major parties to ask about their education policies and how they will affect the 765,000 students being educated in the 1,731 Catholic schools across Australia. Summaries of the parties' responses are provided below. Full responses can be found on the NCEC website.*

### AUSTRALIAN LABOR PARTY

### LIBERAL-NATIONAL COALITION

#### 1: How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

Labor has a strong record of supporting Catholic education and values the role of Catholic schools in educating the next generation. Labor respects parents' choice in schools and has no plans to change the legislation in relation to exemptions for religious schools.

In government, Labor worked cooperatively with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms, which will drive better student outcomes. If elected, we will continue to work closely with Catholic schools to implement these important reforms.

The Coalition appreciates the vital contribution that Catholic schools make to Australian society by educating some 750,000 children. We believe that parents should be guaranteed the freedom to choose an education that best suits the needs of their children and their personal beliefs.

We strongly support the rights of Catholic schools to conduct and govern themselves in every respect in accordance with their religious beliefs and values and within legislative and funding requirements. This includes curriculum, school practice and enrolment.

#### 2: How will your education policy advance the educational outcomes of students in all schools?

Labor's school funding policy is sector-blind and needs-based, which means every child in every school will get a better education. Labor's "Your Child. Our Future" plan will deliver the Gonski reforms that we introduced when in government, on-time and in-full. This plan will see an additional investment in our education system of \$3.8 billion compared to the Liberals in 2018 and 2019 and help keep fees down in Catholic schools.

It will also mean teachers in Catholic schools will have the resources they need to provide students with more individual attention, and for schools to tailor programs to meet the needs of their students and improve results.

Our proposed initiatives will focus on boosting student literacy, numeracy and STEM performance, improving the quality of teaching and school leadership, preparing our students for a globalised world, focusing on what matters most and those who need it most, and accountability through transparency.

More information on our approach to the future of schooling reform can be found by reading our "Quality Schools, Quality Outcomes" policy.

#### 3: How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

In government, Labor worked closely with Catholic schools on funding reforms to get the balance right between flexibility and autonomy, and accountability and transparency. We will continue this approach in delivering the six-year funding agreement with Catholic schools on-time and in-full, with systems continuing to distribute funding in line with the needs-based funding principles. With Labor, \$3.8 billion more needs-based support will reach schools in 2018 and 2019 alone, compared to the Liberals. This will put downward pressure on fees.

Parents need to be sure that taxpayers' money is reaching the classroom and delivering evidence-based programs that boost student results. With "Your Child. Our Future", school systems will need to be transparent and accountable for how they distribute additional funding to improve student outcomes.

Labor has also committed \$82 million in additional funding for Catholic education commissions and Independent school associations in 2018 and 2019 to deliver a Teaching and Learning Support Program.

The Coalition strongly supports the ability of Catholic education systems to flexibly and responsively re-distribute funding according to local need. Our commitment is to grow schools funding in line with costs, and to support evidence-based initiatives proven to make a difference to student outcomes.

#### 4: How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?

Teachers and principals in Catholic schools know best the needs of their students and how to meet them. Labor's priority is ensuring federal investment reaches classrooms and giving schools the flexibility to use additional investment to drive evidence-based improvements in teaching and learning.

A Shorten Labor Government will work with Catholic schools to ensure integrity in funding arrangements and transparency for parents, without red tape.

Under the Coalition, future funding will not only be needs-based but it will be linked to ensuring that evidence-based reforms that have the most impact on student performance are implemented. We must make sure that teachers can implement what they need, rather than taking them out of the classroom with red tape.

The Turnbull Government has committed to reducing the cost of unnecessary or inefficient regulation imposed on individuals, business and community organisations by at least \$1 billion a year. An important part of this commitment is the Regulator Performance Framework to review the performance of Commonwealth regulators.

# 2016 FEDERAL ELECTION: FUNDING POLICIES FOR CATHOLIC SCHOOLS

## 5: How will your policy deliver funding certainty for schools and ensure funding keeps pace with the educational needs of students and the real cost of educating a child?

To make sure needs-based reforms drive a permanent improvement in education, Labor has provisioned \$36 billion more than the Liberals over the decade to give schools, principals and teachers long-term funding certainty. This will put downward pressure on fees over the long-term.

A Shorten Labor Government will more than reverse the Liberals' \$29 billion school cuts and provide funding certainty for schools and parents.

The Coalition has kept its 2013 election promises, we have restored funding certainty and provided record funding. Recurrent funding for the Catholic education sector across Australia will total \$23.3 billion over 2014 to 2017 – a 19.7 per cent increase.

In the 2016-17 Budget, the Turnbull Government fully-funded its School Achievement Plan, which includes schools funding for 2018-2020 at an education-specific indexation rate of 3.56 per cent plus enrolments. This reflects more accurately the real growth in education costs and aligns with the National Catholic Education Commission's pre-budget submission. Total Commonwealth funding to all schools across Australia will be a record \$73.6 billion over the forward estimates (2016-17 to 2019-20). Recurrent school funding increases from \$16.0 billion in 2016 to \$20.1 billion in 2020.

## 6: How will your funding policy ensure that students with additional needs – across all sectors and in all schools – receive the support they need and that funding grows with needs?

Labor's "Your Child. Our Future" plan will put needs-based, sector-blind funding permanently at the heart of our school system – so every student in every school will get the support they need to achieve their best. All students will benefit. Especially for those with the most to gain, with needs-based loadings for: Students with a low socio-economic background; Indigenous students; Students with disability; Students with limited English; Small schools; Rural, regional and remote schools.

Labor's plan will mean more one-on-one support and attention for every student, early intervention programs in every school, and better remedial literacy and numeracy support. Additional investment will also be used to offer more vocational education opportunities in schools, boost year 12 completion rates and deliver more allied health support – such as speech and occupational therapists.

A Shorten Labor Government will provide \$320 million from 2017 to better support students with disability – more than reversing the Turnbull Government's cuts to the More Support for Students with Disabilities program.

Over the 2014-17 period the Catholic education sector will receive \$1.9 billion for students with disability, including \$430 million in 2014 (an increase of \$278 million, or 183 per cent since 2013) and \$529 million in 2017.

This funding includes the recent Budget allocation of an extra \$118.2 million in 2016 and 2017 for students with disability. Funding will be targeted to those schools and students with the highest needs and, for the first time ever, is informed by the Nationally Consistent Collection of Data on School Students with Disability.

From 2018, details of how the future new school funding model will address student need will be negotiated with States and Territories and the Catholic and Independent school sectors.

## 7: Parents currently pay most of the capital costs in Catholic schools. How will your policy support the capital needs of new and existing Catholic schools?

Labor understands the importance of long-term certainty to enable schools to improve facilities and grow. That's why we have provisioned \$36 billion more than the Liberals for schools over the next decade – keeping fees down.

This will also allow Catholic schools to plan for their capital needs in a way that would simply not be possible under the Liberals' \$29 billion cut.

In addition, Labor will provide over \$140 million in capital grants for non-government schools each year through the Capital Grants Program, taking further pressure off fees.

Read Labor's "Your Child. Our Future" policy at <http://bit.ly/NCECLaborEducation>

In 2015, the Coalition Government, under the Capital Grants Programme (CGP), helped 183 non-Government schools construct new classrooms, build specialist learning spaces and improve student and staff amenities. The CGP will continue under the Turnbull Coalition Government.

In 2016, the Coalition Government is delivering more than \$140 million for non-government school infrastructure projects. If re-elected, we will provide \$578 million over four years in capital funding for schools, including Catholic schools.

Read the Coalition's "Quality Schools. Quality Outcomes" policy at <http://bit.ly/NCECCoalitionEducation>



Child Players ACT proudly presents

# DR DOLITTLE'S CIRCUS

Adapted by BJ Anyos from the books by Hugh Lofting



**This exciting and colourful original production is suitable for all the family**

**Performances at 10.30am and 2pm on**

**7, 8, 9 and 13, 14, 15 and 16 July 2016**

**Theatre@bcs, Belconnen Community Centre, Swanston Court, Belconnen**

**For Bookings call 6257 1950 (Weekdays 10am – 4pm) or visit [www.canberrarep.org.au](http://www.canberrarep.org.au)**

**Tickets also available at the door one hour before (cash sales only)**

**Tickets only \$18 with concessions for families and groups**

**For information about Child Players ACT's programs and productions contact**

**Kathy at [childplayact@gmail.com](mailto:childplayact@gmail.com)**

**[www.childplayersact.com.au](http://www.childplayersact.com.au)**



## NAIDOC by the Lake... Singing our culture

**Saturday 9 July » 11:00am-3:00pm**

NAIDOC week will truly be celebrated this year in Belconnen like never before at **NAIDOC by the Lake**. You will experience a rich program of **live performances, food and art stalls, a jumping castle, film screenings and hands-on craft activities** for all the family.

Bring the family to join in some traditional weaving or sit around the camp-fire and listen to some yarns. Take yourself on another kind of journey through a program of local films by Aboriginal and Torres Strait Islander film-makers curated by Richard Jameson. There will be something for everyone!

Belconnen Arts Centre has joined with West Belconnen Child and Family Centre, Belconnen Community Services and Uniting Care Kippax in presenting this free, family friendly celebration.

**Cost > Free, at Belconnen Arts Centre, 118 Emu Bank, Belconnen**

[More information...](#)



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BELCONNEN ARTS CENTRE

Belconnen Arts Centre is an  
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# Her Future

Workshops for young women that empower them to:

**Build self-confidence**  
**Create positive attitudes**

**Establish their passions and**  
**Set and achieve goals**

Wednesday workshops the 6<sup>th</sup> and 13<sup>th</sup> of July

[herfuture.com.au](http://herfuture.com.au)



**Woden Valley**  
**Youth Choir**

VOICES OF THE NATIONAL CAPITAL

**Woden Valley Youth Choir** is honoured to be hosting, Grammy award-winning **Pacific Boychoir from Oakland**, San Francisco, California.

To celebrate this special occasion we warmly invite you and your family to a sound sensation as the two Choirs perform.

**WHEN:** Tuesday, 19 July 7:00pm to 9:00pm

**WHERE:** Woden Valley Alliance Church, 81 Namatjira Ave, Waramanga

**ENTRY:** \$10 Adults, \$15 Family, at the door.

