



Dear Parents, Students and Staff

Sebastian Pelle (Year 12, 2014)

Earlier this week we received the sad news that a former student of SFX, Sebastian Pelle, passed away in his sleep on Monday night. Sebastian had been suffering migraines and headaches and had sought medical attention. He was found in his bed on Tuesday morning.

Our hearts go out to his parents, siblings and the extended Pelle family. I have passed on our condolences and assured the family that our thoughts and prayers are with them.

Sebastian is known to many of our students, particularly the Seniors through family connections and because Sebastian was a close friend of a number of our students' older siblings.

The celebration of Sebastian's life will be held tomorrow at St

Christopher's Cathedral Manuka. There will be Holy Rosary at 8:30am and the funeral service at 9am. If students do attend the funeral, we would recommend that they be accompanied by their parents.

We have offered counselling and other support to all our students and staff. One of the realities of a sudden and unexpected death are the memories that many of us have of loved ones who have also gone to God.

Awards Ceremony

Our guest speaker at this week's Academic Awards Ceremony was Professor Timothy Senden. Professor Senden is Director of the Research School of Physics and Engineering at the Australian National University. He has previously held positions at the College de France in Paris and the Institute Charles Sadron in

Strasbourg, Germany. He worked at the University of NSW (ADFA) before moving to the ANU where he has held a number of positions.

In introducing Professor Senden I highlighted some aspects of his extensive professional life and took time to feature his pursuits which include X-ray tomography, palaeontology and the development of novel uses of radioactive nanoparticles to aid medical diagnosis.

I encouraged the students to "stay with me" as I read through Professor Senden's achievements and credentials as his connection with SFX is profound and his story provides inspiration for students and staff. Tim Senden is an ex-student of SFX – he graduated here in Year 10 in 1982 when SFX College was St Francis Xavier High School.
(continue over page)

Tim's address to the students was moving and passionate. He had very fond memories of his time here and he took time to thank his teachers. He made particular mention of his Science teacher, Mr Kim Wilson. Kim retired last year but as fortune, or perhaps fate has it, Kim is with us for three weeks while Bridie McNeill is at World Youth Day. Kim was at the Awards Ceremony on Wednesday.

Kim had kept a Science project that the Professor completed in Year 10. Tim was delighted to look through the 30 page typed document that he produced 34 years ago.

Tim's story was inspirational and he also gave the students some salient advice. If you

want to achieve your dreams, you need to work with like-minded people who will encourage you and spur you on.

Study into ACT Catholic Secondary Education

Included in the newsletter is a letter in relation to a Study, under the auspices of the Catholic Education Commission, into ACT Catholic Secondary Education. The facilitator of the Study, Ellen Meehan-Davis, will be here on **Tuesday 9 August at 7pm to hold a forum for 'existing' parents and also parents of students in Years 5 and 6 in our local primary schools.** The forum will conclude by approximately 7:45pm and it will be followed by our scheduled Parents & Friends

meeting. Those who attend the forum are welcome to stay for the P & F meeting.

Ellen will also consult with students and staff on 23 August.

The purpose of the meeting is to hear from parents/ caregivers, students and staff about what they value in the current system and to ask the community about its hopes and aspirations for the future.

Best wishes,
Angus M Tulley
Principal



Entertainment at the Awards Ceremony by Year 9 students Clare Barry & Anjanette Benedictos



Catholic Education Commission
Archdiocese of Canberra and Goulburn

President:
Archbishop Christopher Prowse

INVITATION – on behalf of the Catholic Education Commission

TO PARENTS AND CAREGIVERS OF STUDENTS OF ST FRANCIS XAVIER COLLEGE

WHAT: Parent and Care Giver Consultation: Catholic Secondary Education Study
WHERE: ST FRANCIS XAVIER COLLEGE
WHEN: August 9th 7pm
RSVP: edm@keyinsights.com.au

The ACT Catholic Secondary Education Study has been initiated by the Catholic Education Commission. It is a forward looking strategic exercise that will respond to the expressed needs and aspirations of our school communities, demographic changes in Canberra, enrolment pressures and future sustainability. It includes a comprehensive engagement strategy being led by the Study facilitator, Ellen Davis-Meehan.

You are invited to have input in a number of ways as you have a say in what happens in Catholic secondary education in the ACT. There will be surveys and calls for submissions (through the Catholic Education website) and meetings and other consultations.

This letter is to invite you to the meeting scheduled for August 9th as part of the regular P&F meeting between 7pm and 7.45pm.

The purpose of the meeting is to hear from parents and caregivers about what they value in the current system and to ask the community about its hopes and aspirations for the future. It is a LISTENING meeting. There will be a short introduction from the Study facilitator and then there will be informal discussion and input from parents. You will get to talk with other parents and tell us what is important to you and your child.

These meetings will be supported by a survey and other research. It is also possible to make individual or group submissions through the Catholic Education Office website where a link will be available shortly.

"We want to hear from our community and education experts on the best way to provide the highest quality Catholic education across the ACT. The Study will ensure the great strengths of the current schooling arrangements are retained, while responding to change and demographic pressure with innovation and creativity." Dr. Patrick McArdle, Chairman, Catholic Education Commission.

This Study will consider what the community values and what needs to change to produce even better student outcomes. Where do we need new schools and what will those schools look like? How can we address the current educational and demographic challenges across the ACT? We know our communities are diverse and each school community has its individual needs and aspirations. We also know that we have to provide for the best outcomes across the Archdiocese with the resources available.

We hope that you are able to attend this meeting; and if not participate in some other way. The Catholic Education webpage will be the portal for your participation. It will detail meeting dates, include links to Submission templates and surveys and share updates about the Study as it progresses.

You can register your intention to attend this meeting by e-mailing the Study Facilitator (Ellen Davis-Meehan). The Study Steering Committee consists of: Mary-Jane Carroll-Fajarda (Chair), Bob Brady (Parent rep and member of the Commission), Angus Tulley, Daniel Lawler, Bradley Cooney, Fr. Mick MacAndrew and John Barker.

ELLEN DAVIS-MEEHAN
Study Facilitator
Email edm@keyinsights.com.au

All correspondence to: Secretariat, PO Box 3317, Manuka, ACT 2603
Telephone (02) 6234 5455 Facsimile (02) 6234 5493

Student Wellbeing

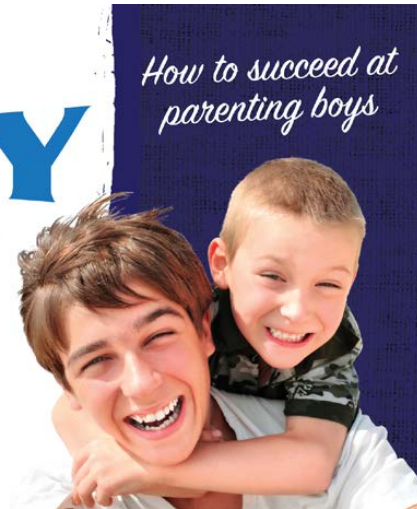
RAISING MIGHTY BOYS

MICHAEL GROSE'S 3 WEEK PARENTING COURSE

STARTS 19TH AUGUST 2016



Parenting Ideas Club
Becoming Better Parents



Join **Michael Grose** for this NEW online course, **Raising Mighty Boys**, starts 19th August.

In this 3 week course Michael shares what he's learned about boys in 40 years as a teacher and parenting educator, including:

- ✓ Understanding the **psychology** of boys
- ✓ How **strong mothering** make boys strong and how to be a strong mum
- ✓ The keys to **communicating** with boys including how to get behind the mask many of them wear
- ✓ Practical ways to manage boys' **anger and aggression** (which are on the rise)
- ✓ Fabulous strategies to help boys **learn**
- ✓ Why boys need **space and silence** to help them think and process
- ✓ Helping boys successfully traverse the worlds in which they live – the real world and **the digital world**
- ✓ What you need to teach your boys to encourage **respectful relationships**
- ✓ How to **frame up** praise and encouragement so boys will listen.

What parents say about Michael's courses

'It has helped me reflect on how I react to my child's behaviour and re-calibrate my expectations more in line with his developmental level.'

'Michael gives it to you straight up and straight to the point. Easy to follow, easy to read, easy to listen to and not too long winded that you lose focus.'

'Really loved it. The great thing is I now have the course material which I can go back to anytime.'

Learn how to help boys:

- ✓ Be better learners
- ✓ Be better behaved
- ✓ Be more confident
- ✓ Manage extreme emotions such as anger and aggression
- ✓ Take more educational and social risks

Register now at www.parentingideasclub.com.au/Info/2016-courses



On 27 June three SFX students and three teachers headed off to Leipzig, Germany to compete in the 2016 International RoboCup Competition. After one bus

trip, two flights and one train trip we arrived in the town of Leipzig, just south west of Berlin. There were two teams - one in the **Light Weight Soccer Competition** and one in the **Rescue Mini Arena**.

With four day's of competition ahead of them both teams worked tirelessly to achieve their best. There were problems, which resulted in late nights, reprogramming of robots and lots of communication with students back home.

At the end of the competition both teams received some great results. The team of **Nicholas Cavalli and Nicholas Drury (both Year 11)** competing in the Light Weight Soccer Competition finished 18th in the Individual Team's Competition but in the Super Team's Competition, being combined with a team from Macau and a team from Germany they finished first and became **World Champions in the Super Team's Competition!**

The second team was in a new competition that involved students building a robot that could traverse a number of different terrains. The object was to build a robot that would be measured against international standards (DHS-NIST-ASTM International Standard Test Methods) with the ultimate goal - to build a robot that would meet all the standards and be sold to rescue organisations.

Riley Cockerill (Year 11) who was competing in the Rescue Mini Arena worked very hard throughout the competition and was rewarded with two certificates the first being for the Best Robot to Traverse the Gravel Component of the competition and the other was equal first in the overall competition. Another World Champ!

Riley was one member of a larger team that was responsible for the creation and programming of the rescue robot. The other team members were **Aaron Maggs, Matthew Williams, Jack Williams and Ryan Ewyk (all Year 11)**.

The Official results were:

Light Weight Soccer Individual teams – 18th out of 22 teams

Light weight Soccer Supper teams – 1st

Rescue Mini Arena team – Equal 1st (Best Score Finals)

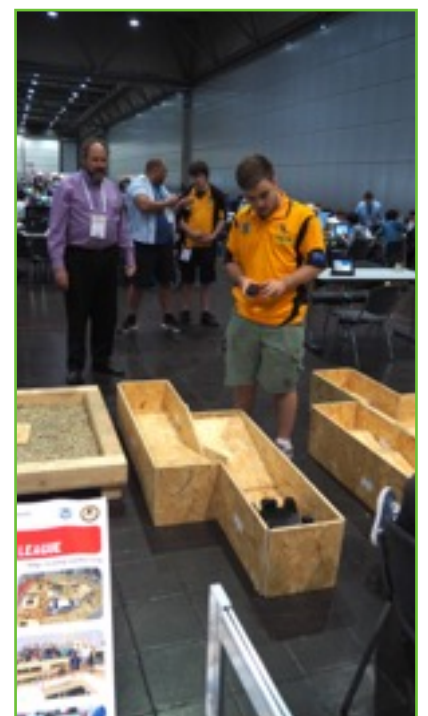
I would like to thank Mr Angus Tulley, the SFX P&F, Catholic Education, Mr Graham Stock, Mr Matthew Pham and Mr Gerard Elias for all their support and hard work to get the teams to Germany.

I would also like to thank all the staff who supported us, staff who did relief lessons while we were away, and those who helped with organising the trip, especially Mrs Barbara Morris and Mrs Jennifer Madgwick. Special thanks to Mr Chris Stewart for his help in 3D printing, the Accounts staff for helping with payments and Chelsea from STA Travel.



It was a great competition and we look forward to the upcoming Regionals and Nationals this year and 2017 when the International Competition will be held in Nagoya, Japan.

Peter Crane
IT Coordinator



Sport Report

Welcome back to Term 3! I hope that everyone has had a restful break and you are ready to get back into School Sport. There are many sporting days coming up this term, starting off with College Mixed Hockey in Week 2. We also have College Girls' Soccer, 7/8 and 9/10 Netball and College Oztag coming up. Later in the term we will have 7/8 and 9/10 Girls' and Boys' Soccer and 7/8 Girls' Cricket teams competing.

Last week our Under 15s Boys' AFL team competed in the Giants Cup at Reid Oval. The boys' coach, **Miss Kate Rhodes** said it was a fantastic day where the boys played well together as a team. They came out very strongly in their main round games, coming away with wins against Daramalan College and Alfred Deakin High School, winning each game by a generous number of points. They came out fighting in the Final against St Mary Mackillop College, unfortunately going down 19-7 in a close match. **Ben Mitchell (Year 9)** was a standout player throughout the day, displaying great ball skills and communication. The Coach's Encouragement Award goes to **Bailey O'Connor (Year 9)** and **Cooper O'Connor (Year 8)** in recognition of good effort, sportsmanship and team spirit. Thank you to **Nic Thomas (Year 10)** who was a fantastic Assistant Coach, offering wisdom and encouragement to the boys.



In other news, well done to **Josh Garrity (Year 7)** who has recently represented the ACT in Basketball and for winning the Junior League in Albury! He has also been selected in the ACT PSSA Basketball team who will compete in Terrigal in August. We look forward to hearing about the results. Best of luck Josh!



Congratulations to **Alys Holdom (Year 7)** for her fantastic efforts at the ACT Swimming Carnival last term. She is being considered for a position on the ACT team who will compete in Darwin. We can't wait to hear how she goes!



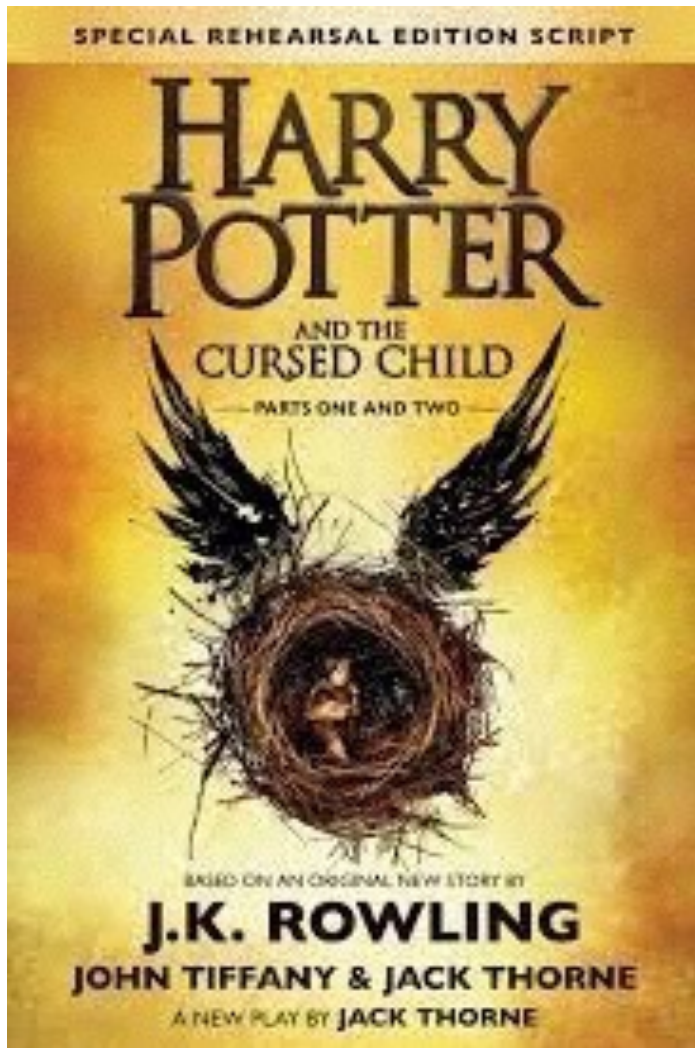
Well done to **Andy Meyer-Coyte (Year 11)** who has had great success in recent Softball tournaments. In May he participated in the Softball National Championships in Melbourne where they gained plenty of experience. In June Andy participated in the Raffles Cup in Singapore! Andy mentioned he gained invaluable experience playing in his chosen positions of Pitcher, 3rd Base and Catcher. In July he participated in the Australian International Friendship Series in Sydney. This was a five day competition, with Andy's Australia Gold team finishing in 3rd place. A huge congratulations to Andy for his dedication to his sport and for making SFX proud!

A reminder that if your child has accomplished any sporting achievements that you would like recognised in the newsletter, please email me the details at fleur.greaney@sfx.acy.edu.au



Fleur Greaney
Sports Coordinator

Book Week & Harry Potter



Welcome back to Term 3!

In Week 6 of this term we will be celebrating Book Week. The 2016 theme is '*Australia! Story Country*'. As you can imagine we have a great collection of books by Australian authors, some of which are currently on display in the foyer so head in and check them out. In our preparations for Book Week craft we kindly ask that you collect kitchen paper towel rolls and bring them into the Resource Centre.

We have had a massive influx of new fiction books, some of which are coming out as movies shortly. We always encourage students to read the book before it hits the big screen so head in to borrow now!

Books that were borrowed in Term 2 are now overdue so please remember to renew or return all books on loan.

Harry Potter is back!

There has been quite a buzz around the College in relation to the new J.K. Rowling novel due for release on 31 July. *Harry Potter and the Cursed Child* follows on from the popular series and is set 19 years after we

last left Harry, Hermione and Ron on Platform 9 $\frac{3}{4}$. Interested students are encouraged to place their name on the reservations list as Mrs Larissa Davis has kindly offered to queue on Sunday, tent and all, to secure copies for SFX. Books will be available for loan from next Monday.



Erin Pitt
Resource Centre
Coordinator



Finding the good news...

There has been so much bad news lately, it is easy to overlook or not search for good news. The newspaper, *The Guardian*, recently recognised this problem and did promote some positive news.

<https://www.theguardian.com/world/2016/jun/01/and-now-for-something-completely-different-some-positive-news>

You may be interested to know how good news, hope and wellbeing are being explored in RE in Years 9 – 12 this semester.

Year 9s are exploring the *Good News of Jesus* – with a focus on what His Good News actually is and for whom. This is best expressed in the following passage from Luke, which is also a proclamation taken from the prophet Isaiah:

The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free. (Luke 4:18)

This unit also explores models of Good News and how we can be good news for others, using Jesus as our role model and teacher.

Year 10s are exploring – *Jesus, Discipleship and Life*, a composite of two Treasures New & Old units (*Jesus and Discipleship* and *God of Life*)

These units explore how Jesus' teaching, particularly the Beatitudes offer us hope and advice for living a meaningful life through understanding the commandments, particularly the commandment to *Love one another as I have loved you*.

In the second part of the unit we explicitly explore how hope, and in particular, Christian hope offers us a way of being in the world and experiencing peace and wellbeing.

Seniors, this semester, have chosen a number of interesting electives.

Both *Religion & Science* and *Religion & Psychology* explicitly explore what it means to flourish as a human being and ways in which this can be experienced through scientific, psychological and religious thinking. *Religion & Psychology* will also explicitly explore the Beatitudes, hope, resilience and forgiveness.

Social Justice (there are four classes, two Tertiary and two Accredited) explicitly explores how we can bring good news to others through understanding their situation and exploring ways in which lives may be improved through compassionate and just responses. The Red Cross is coming to actually create a scenario and allow students to empathise with others at a deeper level. Speakers from Anglicare and St Vinnies will also engage with the students to challenge them to work for justice at both local and global levels.

Religion and the Media is also exploring how religion and religious thinking is represented in the media, with a view to consider how we might promote the Good News through various media platforms in a way that gives hope and meaning to modern audiences.

Religion Worship and the Arts (two in Year 11 and two in Year 12 - Accredited) also offers students the opportunity to explore the sacred and consider its role in their lives. This unit also offers students the opportunity to express their understanding of faith and hope through creative expression such as music (worship), or visual arts.

Religion and Politics will be exploring how we can create peaceful global solutions to conflicts.

In each unit the assessment tasks have been designed for students to reflect on either their own or other's wellbeing and the impact of faith and spirituality on that wellbeing. This is for both creative and research tasks.

St Paul teaches us that we can create good news in our lives. In his letter to the Philippians he advises:

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable--if anything is excellent or praiseworthy--think about such things. (Philippians 4:8)

Imagine that - the power of positive thinking promoted not in recent times but nearly 2000 years ago! Scripture is a great place to find affirming verses about God's love for us and our responsibilities to live out and share that love with others.

The Seniors often write that they find power in the quote Viktor Frankl in *Man's Search for Meaning*, when reflecting on the importance of having a positive attitude, even in negative or adverse circumstances. Many Seniors reflected on the relevance of this quote in their recent exams:

The last of human freedoms is the ability to choose one's attitude in a given set of circumstances.
Viktor E. Frankl

Jesus calls us to 'Love one another as I have loved you.' This is a practical call to help others live their lives with dignity and justice and a practical call to compassion and mercy. Modern psychologists tell us the idea of volunteering is also crucial to developing empathy and going outside yourself. Thomas Nielsen, a Psychology lecturer at the University of Canberra, has a lot to say about the importance of volunteering in living a meaningful life. <http://www.thomaswnielsen.net/>

You might find more inspiration in the following sites, all of which are using the internet as a transformative tool to promote good news and enhance our wellbeing.

www.goodnewsnetwork.org/ Good News Network: Good News, Inspiring, Positive Stories

www.huffingtonpost.com/good-news/ Good News, Inspirational Stories, Positive Views – from the Huffington Post

www.sunnyskyz.com/good-news Happy News

www.dailygood.org/ DailyGood: News That Inspires

<https://www.reddit.com/r/UpliftingNews/> Uplifting News - Reddit

<https://www.positive.news/> Positive News: the constructive journalism magazine

www.adweek.com/fishbowl/7-positive-news-sites-to-cheer-you-up/248255 7 Positive News Sites to Cheer You Up |

One of my very favourite sites is Brightside <http://brightside.me/>

Finally, I leave you with a prayer that Ms Jo Dougherty shared recently with the staff. It could become a regular prayer said with your family and loved ones. It is a prayer which challenges each of us to bring Good News to our relationships in whatever space we call home and whatever relationships we regard as familial.

OUR FAMILY PRAYER

This is our home,
Let love and peace dwell here,
Let the room be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself
and love of God.
Let us remember
that as many hands build a house,
so many hearts make our home.
Amen.



Anne Armstrong
Religious Education Coordinator

Community Announcements



CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn

Record No: R338322
Container No: 2013/1016

4 July 2016

TO: PARENTS AND CARERS

Dear Parents and Carers

RE: 2016 NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

As you would be aware from your school's newsletter and from speaking to your school's principal, all schools in Australia are participating in the 2016 Nationally Consistent Collection Data (NCCD) which has been taking place in schools since 2013. This letter explains what information is being collected in 2016 and what happens if you decide to opt-out of the NCCD.

What is the Data Collection?

The NCCD will collect information about students with a disability who require support to participate in education on the same basis as other students. Under the Disability Discrimination Act (DDA) and the Disability Standards for Education (DSE) schools have obligations to ensure that all students are able to access and participate in education on the same basis as their peers. This includes providing reasonable adjustments where needed, in consultation with the student's parents, carers or guardians.

The NCCD is not limited to students with diagnosed disabilities, it will collect valuable information about supports provided to a much wider group of students than those previously included in individually targeted disability support programs.

Why is this information being collected?

The NCCD aims to provide more accurate and complete information about the number and distribution of Australian school students with disability and/or students with general learning or medical conditions. The NCCD will also identify the adjustments provided by your school to enable all students to access education on the same basis. The NCCD will inform future policy and planning for the provision of education services around the country and ensure that there is a nationally consistent approach to identifying students with disability and those with additional needs.

What information is being collected?

The Data Collection will collect:

- whether the school is metropolitan or non-metropolitan, primary or secondary
- the total number of students enrolled at the school
- the total number of students at the school receiving adjustments to enable them to participate in education on the same basis as other students,
- the level of adjustment provided to those students the students'
- and broad type of disability.

How will the information be collected?

Each school will determine the number of students receiving adjustments and the broad category for each of those students. School principals will verify there is evidence to support the inclusion of these students in the NCCD. This may include reviewing your child's Personalised Plan and consulting with you, your child and/or their teachers. Once the data has been collected, staff at Catholic Education Archdiocese of Canberra and Goulburn (CECG) will de-identify the data so **that no student names are captured or forwarded**.

What will happen to the information collected?

In early term 3 schools will submit numbers to Catholic Education who will in turn forward these to the Commonwealth Department of Education. This data will be transmitted securely and both Catholic Education and the Commonwealth Department of Education will take steps to aggregate the data sufficiently so that no student's identity could reasonably be ascertained.

What happens if you opt-out?

Involvement in the NCCD is optional and you may 'opt-out' at any time. There are no consequences if you choose to opt-out of the NCCD. If you want to opt-out, complete and return the attached form before August 1 to your principal.

Accessing your child's information prior to the data collection

You can access and correct the personal and health information about your child held by the school prior to the Data Collection. If you wish to access and correct your child's personal and/or health information or provide us with up to date reports, please contact the Learning Support Teacher.

Questions

If you have any questions about the NCCD, please do not hesitate to contact the school principal.

Yours sincerely\



Patrick Kelly
Senior Officer – Wellbeing & Diversity



CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn

RE: OPTING OUT OF THE 2016 NATIONALLY CONSISTENT COLLECTION OF DATA

I/We _____ have read the letter in relation
Name(s) of Parent(s) / Carer(s)

to the Nationally Consistent Collection of Data and request that information is not

collected or forwarded on behalf of our child _____
(Student's name)

who currently attends _____
(Student's School)

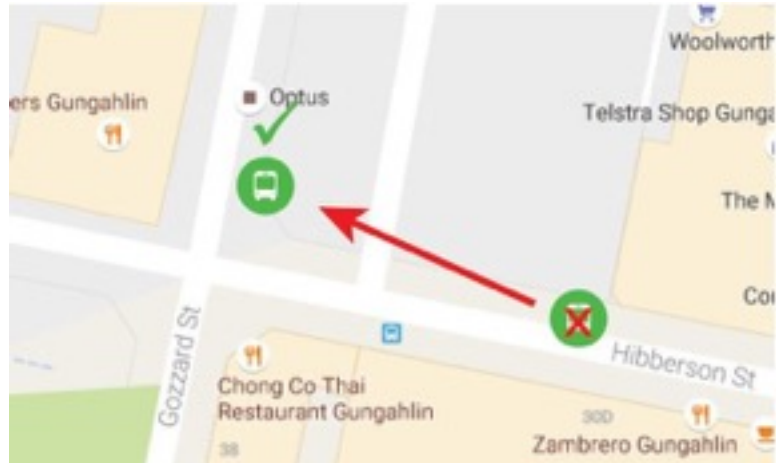
Name of Parent/Carer (1) _____ Signature: _____ Date: _____

Name of Parent/Carer (2) _____ Signature: _____ Date: _____



From Tuesday 2 August 2016 Gungahlin Bus Station Platform 1 on Hibberson Street will be temporarily relocated, for approximately 6 - 8 weeks. This is to allow for construction on The Marketplace expansion. Please see attached map of the bus stop relocation.

Platform 1 (Stop ID 7002) will be relocated to Gozzard Street, near the Raiders Club. Platform 2 (Stop ID 7004) and the bus stops at the eastern end of Hibberson Street near Kate Crace Street will continue to operate. Shelters and seating will be provided at the temporary bus station. We ask students and parents to please plan ahead and use NXTBUS to avoid delays.



A list of affected dedicated school services travelling through Gungahlin Marketplace are seen below.

- Services that will be picked up from the temporary stop on Gozzard Street include:

808 – St Francis Xavier College

- Services that will start from the temporary stop on Gozzard Street include:

469 – Ngunnawal Primary, Gold Creek High School, Gold Creek Primary School and Holy Spirit Primary School

574 – Emmaus Christian School, Merici College and Daramalan College

618 – Brindabella Christian College and Lyneham High School

- Services that will be dropped off on Hibberson Street Stop 6135 include:

410 – St Francis Xavier College, Melba High School, Copland College and St Monica's

808 – John Paul College

- Services that will be dropped off on the temporary stop on Gozzard Street include:

580 – Mother Theresa Primary School and Harrison Primary School

This information is now available on the Transport Canberra website. We have attached a map of the closure, for your reference.

Regards,
ACTION

Transport Canberra and City Services | ACT Government
12 Wattle Street, Lyneham | GPO Box 158 Canberra ACT 2601 | www.act.gov.au

Connected services for the people of Canberra



marymead
children • families • community

Marymead's Kids And Youth Are Kool post Separation (KAYAKS)

Marymead's KAYAKS program aims to support children and young people from 4 to 18 years of age, within the context of their family, to manage and enhance their relationships during and after family separation. KAYAKS offers 6 -8 counselling sessions and helps children and young people manage feelings, emotions and deal with any other issues arising from parental relationship breakdown and the circumstances in which they find themselves. This is done primarily through age appropriate individual counselling with children and young people. Parents are asked to attend an initial interview with the counsellor and are provided with feedback at the end of the intervention.

Locations: KAYAKS is located at Marymead's Narrabundah (ACT), Goulburn, Cooma and Moruya sites. Clients living in surrounding areas are also able to access this service, including the Queanbeyan district.

Eligibility: children aged 4-18 whose parents/carers are separated and in conflict.

Referrals and enquiries: 02 6162 5800 and request Stephanie Stephens, Unit Manager Counselling and Education, or email: stephanie.stephens@marymead.org.au

Fees: \$20 per session.

Marymead's New Horizons

Marymead's New Horizons provides services for families with children and young people (CYP) 0-18, showing early signs of, or are at risk of developing mental health issues. New Horizons is accessible to CYP and their families within the ACT and Queanbeyan areas, and additionally offers targeted support to humanitarian entrants within the ACT. This service is provided through intensive, long-term, early intervention outreach support for CYP and their families, short-term immediate assistance for families and other community development initiatives to ensure better access to relevant information and services for those at risk and the broader community. New Horizons operates according to the following principles: early intervention, child and young person-centred, family focused, flexible, accessible and responsive.

Locations: home visiting and outreach support in the ACT and Queanbeyan areas

Eligibility: 0-18 year olds showing early signs of, or are at risk of developing mental health issues, and their families

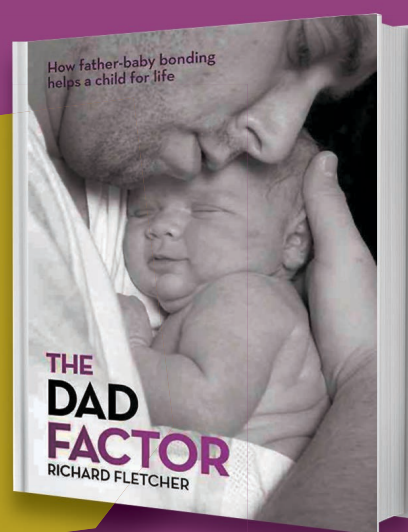
Referral and enquiries: 02 6162 5800 and request Stephanie Stephens, Unit Manager Counselling and Education, or email: stephanie.stephens@marymead.org.au

Fees: New Horizons is a free service

Being a Father in the 21st Century

Join us for an evening with special guest speaker **Dr Richard Fletcher**, author of the book *'The Dad Factor'*

This will be of interest to Dads,
those about to become a Dad,
or to those who have someone
close to them who is a Dad.
It's an evening for everyone!



FREE ENTRY includes a light supper – limited childcare available
Bookings essential – RSVP by Tuesday 2nd August to
events@marymead.org.au. For further information
contact Sue Galea or Terry Norman on 6162 5800

5.30PM – 7.30PM THURSDAY 4TH AUGUST
MARYMEAD – 255 GOYDER STREET NARRABUNDAH



marymead
children • families • community

FamilySKILLS
Effective Parenting Healthy Children

newhorizons
Healthy Minds, Healthy People

MARYMEAD IS A CATHOLIC AGENCY OF THE ARCHDIOCESE OF CANBERRA AND GOULBURN. ABN 90 677 510 841

MEDIA RELEASE



BELCONNEN ARTS CENTRE
INCORPORATED
ABN 63254459205
118 Emu Bank, Belconnen ACT 2617
PO Box 183, Belconnen ACT 2616
T • 02 6173 3300 F • 02 6173 3301
info@belconnenartscentre.com.au
www.belconnenartscentre.com.au
Patron: Jon Stanhope

FEEL THE MUSIC at BELCONNEN ARTS CENTRE

- A NEW DANCE PROGRAM FOR PEOPLE WITH HEARING IMPAIRMENT, & THEIR FAMILY & FRIENDS

Commencing Friday, 5 August > 7:30pm - 9:00pm > Belconnen Arts Centre

FEEL THE MUSIC is a new 12 month dance program specifically created for people with hearing impairment, taking place at BAC on 8 Fridays of each school term. Over the 12 months participants will be offered a wide range of dance styles, live music, social dance gigs, and some performance opportunities— if they wish to trip the light fantastic! Family, friends and dance partners are all welcome.

"BAC is really thrilled to add this unique new dance component to the diverse suite of arts activities happening at the Arts Centre" said Philip Piggin, Creative Program Officer at Belconnen Arts Centre, and Co-ordinator of this program. "The program has evolved from a number of meetings over the last year with people from the ACT deaf community, who were really keen to see this provision made available and accessible to them. We are especially appreciative of the wonderful input of Rona Lazo and Brett Olzen (local sign interpreter) which is making this whole project possible for the ACT hearing impaired community, and their family and friends.

The physical movements of sign language make for a very beautiful dance form in itself, and will no doubt play a very significant part in the evolution of the program. The results will be seen in a number of performance opportunities the group will have at Belconnen Arts Centre over the coming 12 months. All are welcome to join us to connect with the community, learn some cool dance moves, get fit, and have some serious fun!"

Website > <http://www.belconnenartscentre.com.au/classes/feelthemusic.html>

Cost > \$10/class or \$5 concession/friends of BAC

Term 3 > 5 August – 23 September

Term 4 > 21 October – 9 December

Further Information > philip.piggin@belconnenartscentre.com.au or 6173 3300 or SMS: 0417 417 182

Registration > Register and pay at BAC on the day, SMS: 0417 417 182 or email

philip.piggin@belconnenartscentre.com.au

Social gigs > 8pm, Saturday 8 October and 8pm, Saturday 17 December.

Belconnen Arts Centre, 118 Emu Bank, Belconnen.

Opening Hours: 10:00am – 4:00pm Tuesday – Sunday

For further information contact: Julia Boyd, Marketing Officer, 02 6173 3335





JUNIOR 2016/17 SUMMER SEASON TRIALS

ALL PLAYERS 6 - 18 years

We need YOU!

Wests Magpies Basketball Club is calling all girls and boys turning 6 – 18 years in 2017 to register now for the upcoming junior summer season basketball competition.

Trials will be held during the week of 1st – 5th August 2016. Contact the club for registration instructions and for full trial details including venue and times.

All skill levels are more than welcome and encouraged to register.

If you are interested in joining our fantastic club, email us at wests.basketball@gmail.com or check out our website for more information at www.westmagpies.basketball.net.au



** An Incorporated organisation * Sponsored by Magpies Sports Club **

Postal Address PO Box 54, Kippax ACT 2615

Internet: www.westmagpies.basketball.net.au
Email: wests.basketball@gmail.com



ACT
Government



Monday, 18 July 2016

Front Office Administration
St Francis Xavier College
Barnard Circuit
Florey, ACT, 2615

Dear Front Office Administration,

RE: Changes to Dedicated School Services from Monday 29 August 2016

On Monday 29 August 2016, ACTION will be introducing a revised timetable for all normal weekday route services and some dedicated school services. This is part of our commitment to continually revise and improve our current timetable.

We continually monitor the network using performance data and identify areas for improvement. As a result we are able to address issues such as on time running and service reliability.

Your current dedicated school service has been reviewed and improvements have been made. Affected routes include:

- **Route 410 – This service will finish 3 minutes earlier at 4:01pm**
- **Route 461 – This service will finish 2 minutes earlier at 3:36pm**
- **Route 639 – This service will finish 2 minutes earlier at 3:39pm**

A detailed list of all changes is now attached and maps and directions are available on the Transport Canberra website – transport.act.gov.au

We would appreciate your assistance in circulating this information to students and parents using your existing communications channels, such as school emails, newsletters or notices to start planning travel from Monday 29 August.

Should you have any queries regarding your school service please call 13 17 10.

Ian McGlinn
A/g Director, Public Transport Operations
Transport Canberra

Association of Parents and Friends of ACT Schools Inc.

APFACTS

www.apfacts.org.au

Voice of non-government school parents in the ACT

NDIS Parents Information Evening

The Association of Independent Schools of the ACT invites parents and families of Independent Schools in the ACT to attend an information evening on the National Disability Insurance Scheme (NDIS). This information session will provide parents and families with the key information about the NDIS.

Date: 23rd August 2016

Time: 7:00pm – 8:30pm

Location: The Leadership and Learning Centre, Brindabella Christian College, Lyneham Campus, 136 Brigalow St Lyneham.

Register Via: <http://aisactndisparentnight.eventbrite.com.au>



APFACTS Education Forum for 2016 A.C.T Election

Date: Tuesday 13th September

Time: 7:00pm – 8:30pm

Location: Hedley Beare Centre for Teaching and Learning,
51 Fremantle Drive, Stirling ACT

APFACTS are pleased to provide the parents of ACT non-government schools with an opportunity to spend an evening with:

ACT Minister for Education - Mr Shane Rattenbury MLA

Mr Steve Doszpot MLA

Mrs Meegan Fitzharris MLA

Prior to the ACT election on the 15th of October, the evening offers a chance to hear from all educational political leaders in the ACT Legislative Assembly about each party's school education platform and policies.

More details to follow in the coming weeks.

Linda Fleming

02 6287 3538 or send us an email at

executiveofficer@apfacts.org.au

26.07.2016