

Dear Parents, Students and Staff

I often say that learning is a twoway street as the staff learn as much as the students do at school. The students may be perplexed by such a thought so perhaps it would be useful to take a little time to look at what I learn at school. I haven't recently sat any tests, or completed any assignments. I have done a fair bit of homework – I'm teaching a Year 9 Maths class this term and I've had to be prepared. If only all my students had the same attitude to homework!

Over the last week I've learnt:

- That it is OK to show one's vulnerability and not to have all the answers
- The importance of students having a voice – we have seen this in the success of a number of the initiatives from the Senior Leaders
- That people are so much more important than things (yes I knew this a long time ago but have been reminded this week) How fortunate I am to rub shoulders with such giving, talented and committed colleagues
- Authority doesn't come from one's position but rather one's disposition

- Random acts of kindness can make all the difference
- More about the physiology of the adolescent brain (through a Mindmatters module).

I'll do my best to keep learning – the good news is that I can do it in a safe environment where it is OK to take risks.

Turning Points

Last weekend 40 students from Years 9 to 12 were at school for the Turning Points Retreat (pictured above). Five young people from the National Evangelisation Team facilitated the Retreat and from all reports the students thoroughly enjoyed it. Thanks to our REC Jarek Ferenc and the ten staff who gave up their own time to assist with the Retreat.

ASbAs

We now have 24 students in Years 11 and 12 who are undertaking Australian Schoolbased Apprenticeships. The ASbAs are in the following areas:

- Cert III in Hairdressing (3 students)
- Cert III in Carpentry (2 students)

- Cert II In Drainage
- Cert III in Electrotechnology (3 students)
- Cert II in Information Technology
- Cert II in Horticulture -Landscaping (2 students)
- Cert III in Business
- Cert III in Plumbing
- Cert II in Business
 Administration (2 students)
- Cert III in Disability
- Cert III in Aged Care
- Cert II in Sport and Recreation
- Cert III in Early Childhood Education and Care (4 students)
- Cert III in Auto

Margaret Stapper, our Careers Coordinator, is on LSL and will be back in Week 9 but thanks to Narelle Skinner and our VET Coordinator, Bernadette Bradley, who have assisted students in Margaret Stapper's absence.



Best wishes, Angus M Tulley Principal

Student Wellbeing



Dear Parents and Carers

Headspace Canberra is running a family information night for its Youth Alcohol and Drug Program. It is aimed at parents, carers and friends of young people struggling with alcohol and drug issues.

The session will address: various substances and treatment options, expected behavioural changes, the impact on family dynamics, and provide options on dealing with substance abuse issues in varying degrees.

Date: Tuesday 21 June 2016 Time: 5:30-7:30pm Cost: free Venue: Headspace Canberra Address: 170 Haydon Drive, Bruce

RSVP: 6207 9977, or email: ADSIntake@act.gov.au

Eheadspace provides online and telephone support for young people and their families experiencing difficult times.

Group chat sessions are run on a regular basis and the scripts of past sessions are available to read: eheadspace.org.au, select: get help, select past chat sessions. There are at least 30 different topics covered in these past sessions.





Cathy Barry Acting Assistant Principal Student Wellbeing

Exploring Spirituality.

Last Sunday was the great Feast of Corpus Christ, the Feast of the Body and Blood of Christ. The Christ present in the Eucharist also said in Matthew18:20 "Where two or there are gathered in my name, there am I in their midst."

On Saturday, I had the privilege of being with a number of our young people at the **Turning Points Retreat** organised by Mr Jarek Ferenc, supported by a number of staff and run by the Youth Evangelisation Team. Even more special was the Mass celebrated by our Chaplain, Father Loy. I was inspired by their faith, their joy and their commitment and realised that the future of our faith is in the good hands of our young people. I was also inspired by the faith of the Year 10 RE students who recently submitted a series of journal reflections exploring their spirituality. I have, with their permission, shared some extracts here. I hope you are as moved by their deep thinking and understanding of the importance of compassion, love and learning in a fulfilled and meaningful life.

"It is love alone that gives worth to all things." St Teresa of Avila

The ability to express love is certainly essential and its importance in our lives cannot be measured at all. Love is like the stars that embellish and light up the cold night. It displays warmth, security, and confidence despite any adverse conditions. The sun is my most valuable star because it represents the most important person in my life -

my mum. My love originates from my mum. For me, she is everything I could ever ask for. She has never failed to illuminate my world with her extravagant rays of warmth and give me worth. I could never feel alone when I am around her because I know that nothing can overwhelm the ultimate kindness and love she has offered me ever since I was born. There have been many times when I have hurt myself, troubled or feeling sad. She has always been by my side and made me feel at ease. Being able to receive this goodness and being able to generously give back our love also makes me happy. Just like LiveScience has proven "Doing good makes you feel good." I am one of those people who likes to express my love by doing simple things such as helping others. I don't particularly mind that I help anyone I am not familiar with at all. I see it as my unique way of expressing my love to strangers. Simon Sue (Year 10)

"It was not my rational consciousness that brought me to an understanding of the fundamental laws of the universe." (Albert-Einstein, 1947)

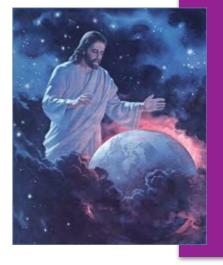
Science enhances my spirituality in various ways it allows me to see the world in a different way, for example through doing preparation on a brain bee I did a lot of research on the brain. I express my spiritually through science by theorising; it's great to be able to figure the unknown even if I don't get it right it's all about thinking out of the box and being creative. There are many religious scientists some of the most notable being Albert Einstein known for his work in fundamental laws of the universe and Georges Lemaitre for his theories on the big bang. These two are of great influence to me as they had no limits. An interesting thing about the Christian faith that I like to explore in science is creation, because everything leads back to a higher power creating us. Jack Le Fevre (Year 10)

> "Recite what is sent of the Book by inspiration to thee, and establish Regular Prayer: for Prayer restrains from shameful and unjust deeds; and remembrance of Allah is the greatest (thing in life) without doubt. And Allah knows the (deeds) that ye do." (al-Ankabut 45, Qu'ran)

I am a Muslim. There is one thing I have definitely realized; if God were to answer our prayers just automatically, then there would be no spiritual growth. But if we never had to pray, there would be no dependence. Imaan Sarwar (Year 10)

"No duty is more urgent than that of returning thanks." - St. Ambrose Sometimes I think that I am one of the most blessed people on the planet. I am extremely lucky to have something as simple as food and water let alone a family that doesn't fight and loves one another, a bed, and a roof over my head, fitting in at school, getting an education, etc. I have all of the basic privileges in life and so much more. God hasn't put one thing in my life that I shouldn't be thankful for. Being grateful and showing gratitude is the least that I can do for all of my many blessings. I hope that one day I can do something that will make me worthy for all of God's amazing blessings in my life. Samantha Lavis (Year 10)









Someone once asked the Buddha, "What have you gained through meditation." The Buddha replied, "Nothing at all."

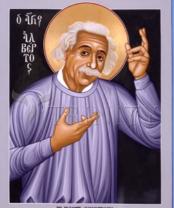
"Let me tell you what I lost through meditation: sickness, anger, depression, insecurity, the burden of old age, the fear of death. That is the good of meditation, which leads to nirvana." I am a Buddhist. Meditation is just as important as praying in Christianity. Some regard meditation as a mental concentration on something or bring your mind into a state of peace and satisfaction. The method of

meditation only has one goal - to stop suffering. When practicing meditation, all you need to do is relax. What you are doing is resting your mind in its natural state, completely unaffected by whatever arises. I meditate at least 3 times a week.

I also like to sleep. Sleep is one of the most important things you have to do. I love to sleep. It helps me refresh my mind. For me without enough sleep, the rest of the day for me is horrible. I don't feel good and confident. Sleeping helps me learn better and clear my mind. It helps me get through my life

problems. The future is more powerful than the present. Sleeping helps me throw away the reality as my mind sees it today. It opens my eyes into a new world. When I am a sleep, my mind removes all the negative things in my life and when I wake up. I feel fresher than ever. Sleeping helps me control my mind. We have a responsibility to not let our mind control us with doubt and sleeping helps me control my mind. Mastering my mind helps me unleash love and creativity. The quote I have chosen says that you have to control your mind or it will rule you. This basically means control your anger and other emotions or they will rule you mind. Dheveen Ratnayake (Year 10)





ALESET SINSTSIN

"Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning." - Albert Einstein

Every time someone learns something new, they evolve in spirit, life and even change small parts about themselves. Knowledge is evolution. I chose the quote from Albert Einstein because I follow it every day. The line that resonates deep within me is "The important thing is not to stop questioning". Because of my absolute love for learning, I will always be asking questions. I always set myself a goal: Ask at least 10 questions a day to learn something new. I find something oddly satisfying about learning something; it's like handing down a family heirloom. When you learn something, you can then pass it on to someone else, and thus, you create and endless cycle of learning. I deeply respect and treasure the ability to learn and it is a massive contribution towards my spirituality. Darcy Gilmour (Year 10)

"Everything in modern city life is calculated to keep man from entering into himself and thinking about spiritual things. Even with the best of intentions a spiritual man finds himself exhausted and deadened and debased by the constant noise of machines and loudspeakers, the dead air and the glaring lights of offices and shops, the everlasting suggestion of advertising and propaganda. The whole mechanism of modern life is geared for a flight from God and from the spirit into the wilderness of neurosis." Thomas Merton, No Man Is an Island.

When I walk to school in the mornings, sometimes, between the changes in traffic lights there are no cars on the road. All I can hear are the birds and the sound of the wind rustling the leaves. It allows me a few precious moments for my mind to be at peace and opens up my perspective, allowing me to see, think and feel stronger. There are places in the world that are used for meditation in silence. In silence I can think without being distracted by the things around me and allow my mind to close in on myself and reflect on my life and its meaning. In silence I can discover things about myself I never knew and focus on developing myself and my inspirations. Silence allows me to focus on my beliefs and what is important to me. Elise Wade (Year 10)







Sport Report

We have been very busy over the past couple of weeks at SFX as the school sport calendar has been jam-packed!

Mr Brendan Duffy and I took out the **College Boys' and Girls' Touch Football** teams on 17 May. Despite the wind, we had a great day versing schools from around Canberra. Playing in a 4-team pool it was imperative that the Boys' team get off to a good start in the hope of advancing to the semi-finals. The boys obliged with a gritty 3-2 win over Hawker College. While the result was pleasing, it left plenty of room for improvement. Hoping they could tidy up certain aspects from game 1, they were optimistic about achieving a positive result against a traditionally strong Lake Ginninderra College team in game 2. The contest was hard fought but unfortunately the opposition sealed the 3-2 win with a late try. This result left them with the task of beating the undefeated Daramalan College in

the last game to qualify for the finals. A very competitive first half saw the SFX team trailing 2-1 at the break. The second half however, saw the classy Daramalan team pull away with 2 more tries to win 4-1. Overall, it was an enjoyable day - the boys played in great spirits and demonstrated some excellent skills.

The Girls' team (right) came out firing with a win against Hawker College and St Clare's College, traditionally a tough team to beat. The Girls had a tough game against Erindale College but made it to the finals on points. Coming up against Lake Ginninderra College in the semi-final proved to be a difficult match. The girls held on but couldn't quite keep up, losing, but holding their heads high. We were down a player, losing **Iris Verebalavu** in the first match to a sprained ankle. The girls worked well as a team and continued to fight through the fatigue of the day. A special mention goes to the most valuable players, **Georgia Gorham** and **Zoe Allen**, who put up a great fight in every game.



The **Girls' Futsal** team also went out on 17 May, with **Miss Catherine Morgan**, to participate in the South Side Competition (as the North Side

competition coincided with our school Athletics Carnival). The first game of the day saw SFX play Lanyon High School. After a tough opening first half, the girls worked well together to stop a fast finishing opposition, coming out on top 2-1. The team then gathered momentum and started finding some great combinations. **Ashlyn Garrity** was superb all day and her skills in defence with **Bailee Crowe** meant there were no easy shots at goal. **Eliana Moreno** showed tremendous attacking ability, scoring some cracking goals. A special mention goes to the junior girls in the team; **Jemima Lum, Annabel Whalan** and **Leah Brown** who all played up an age group. The girls held their own and should be congratulated on their efforts. **Alannah Daly** was solid all day in goals and made some impressive saves. The team now progresses to the ACT Finals on 9 June. A big thank you to **Bella Giampaolo** and **Kayla Margiotta** who took a lead coaching role and were great role models for the team.

The **Boys'** 7/8 and 9/10 Futsal teams competed at Capital Football High School Futsal Cup on 24 May at the Lyneham Netball Stadium. The students had an excellent day competing against other schools from around Canberra, and it was great to see the camaraderie and sportsmanship between them and students from other schools whom they play with in local competitions. The day was organised into two pools of 5, with only the top team from each pool reaching the finals, so it was vital for the students to perform well in each match to progress. In the first game the 7/8 Team really showed their talent and delivered a fantastic 8-1 win against Kingsford Smith School. Our second game against Lyneham High School was much tougher and highlighted for the boys key areas for improvements, going down in a hard-fought 3-1 loss. In our third game against UC High School Kaleen the team really showed great skill and cooperation, taking the win 5-0. With Lyneham undefeated throughout the day and now certain to go through, the boys entered their final game looking to have some fun, unfortunately going down 5-0 to Canberra High. Overall it was a fantastic day, the students definitely showcased some excellent talent to keep an eye on in years to come. A big thanks to **Mr Graham Stock** who took the team out and was a great mentor and coach for them.

The **9/10 Boys'** team were off to a great start with a win 6-0 to Kingsford Smith School and 9-1 to Kaleen High School. They came out strong against Lyneham High School, getting the first point on the board, however Lyneham fought back and came out on top with a 4-1 win. Next the boys were up against Canberra High School. This match turned out to be a nail biter, 3 all towards the end of the game. Unfortunately Canberra got that all important last goal just in time. The boy's coach **Mr Brad McCallum** said the finals slipped through our fingers, but the boys put in an amazing effort throughout the day. Well done to **Mate Barisic** for showing leadership and great skills. The Coach's Encouragement Award in recognition of good effort, sportsmanship and showing good team spirit goes to **Isaac Torpy**.

Sport Report cont.

Miss Catherine Morgan and I were out once again with the Girls' 7/8 and 9/10 Oztag teams.

The 7/8 Girls' had a great day, learning each other's names early on and making new friendships. There was plenty of chatter out on the field and the girls new exactly what they were doing. They started the day with a blast, coming up against Stromlo High School with a 10-0 win! We followed this great start with 4 more wins against Melrose, Lanyon, Orana Steiner and Caroline Chisholm High Schools in a pulse raising 5 on 5 golden point game. The girls had to defend first up, and they did well to hold Chisholm out and before we knew it Abbey Crowe scored the golden try in the bottom left corner. After a short 10-minute rest the girls were playing in the Final against St. Clare's College. This team was a force to be reckoned with, who unfortunately had it over us. We were so proud of the girls with their spirit and passion on display throughout the whole day. Ellie Bishop had a cracking day, stepping and spinning through the defence and grabbing almost every tag she went for. It was a huge effort from the girls, playing 6 fast paced, intense games.



The **9/10 Girls'** were the reigning champions and many girls in the team were looking to make ACT winners 3 years in a row. There was a massive 39 teams entered in the Girls' Competition. Our team showed plenty of enthusiasm and energy and had a good win over Calwell High School. The team lost **Sara Lang** early in the day to injury, which then left them with only two subs all day. The girls won the rest of their pool games convincingly against Orana, Trinity and Lyneham High Schools, scoring 25 unanswered tries. **Brittany Thomas** and **Maggie Gorham** showed great leadership on the field, directing play and setting up a number of opportunities for their wingers. The semi saw SFX come up against an undefeated Canberra High. It was a tough and even game until **Bailee Crowe** scored a fantastic try in the corner. The girls lifted their intensity and won the game 4-2. Once again, the team were up against an experienced St. Clare's College team in the Grand Final. The girls showed plenty of skill and despite feeling extremely fatigued they gained momentum and came out with a 3-1 win. Congratulations to the team and their fantastic achievement. We wish to thank the Senior Coaches **Zoe Allen and Kristy Magyar** for their leadership and coaching on the day.

The **7/8 Boys' Rugby Union** team participated in the Brumbies shield for 2016. This year's competition saw teams all around the region participate. It was great to play some schools the boys don't usually play. In game 1 the boys played Jindabyne Central School. Jindabyne arrived a little late and jumped off the bus and straight onto the field. Without a warmup, Jindabyne were very slow and our boys capitalised with some dazzling Rugby, winning the game 35-0. Game 2 was the toughest of the day. Lumen Christi

College from Pambula put up a very good match. It was a tight game, with only one try scored and SFX winning the match 5-0. Game 3 was against our traditional rivals St Mary Mackillop College. Our boys were way too tough this time smashing Mackillop 32-0. The final game was against Monaro High School from Cooma. Our boys were tired but they fought on and played some excellent Rugby to win yet another game, with the score being 15-0. The team went through the competition undefeated and also didn't have a single point scored against them. Their coach Mr Luke Potter was very impressed with the talent of all the boys and also the way they represented the College. St Francis Xavier College 7/8 Boys' Rugby Union team are the Brumbies Shield Champions for 2016! Well done boys!



Sport Report cont.





Congratulations to **Caitlin Quester (Year 8)** and **Sophie Adamson (Year 10)**, who were selected to represent the ACT at the Under 16s **State Basketball Championships** in Melbourne, July. Well done girls - we are looking forward to hearing the results.



Well done to **Stephen Friend** and **Liam Stewart (both Year 8)** who are going to Singapore to represent Australia in the Under 15s at the **International Youth Softball Tournament** at The Raffles Cup, playing against 7 other countries. What an achievement to represent your country! The school is very proud of your achievements. Good luck for the upcoming tournament in June - we look forward to hearing all about it!



Cooper O'Connor (Year 8) has been selected in the **ACT Schools Rugby League** Open Team to participate in the Australian Secondary Schools National Championships in Port Macquarie in June/July.



As always, please keep all information on sporting achievements coming to <u>Fleur.Greaney@sfx.act.edu.au</u>

Fleur Greaney Sports Coordinator

ITALIAN FASHION

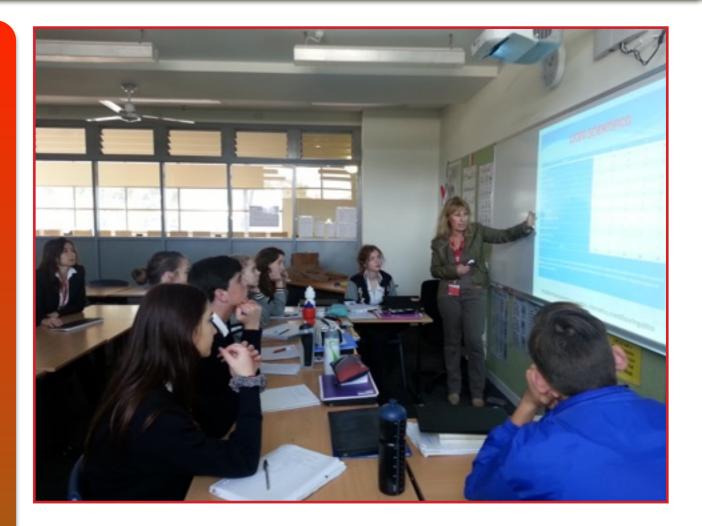
In Year 10 Italian we are learning about clothing and accessories. We have learnt how to say many items of clothing and accessories in Italian and have learnt how to describe them too. When we are describing clothes we explain if they are leather, cotton, what colour they are and how they look on the person. For one of our assessment items we did a fashion parade. We all dressed up in clothes, some were in pyjamas, some were in jeans and nice tops and some were in sporty clothes. We were in partners and one person of the pair described what the other was wearing whilst they were walking up and down the *catwalk*. We had nibbles and "champagne" (apple cider) just like in the fashion shows in Milan. It was a great lesson and we had a lot of fun.



Maggie Davenport Year 10



VISITOR IN OUR CLASSROOM



On Wednesday 25 May, Senior Italian students had the pleasure of having a guest speaker talk to our class; Dr. Anna-Rita Tamponi, *Director of Italian Education and Culture* from the Italian Embassy and Principal of the *Liceo Lucrezio Caro* in Rome. The lesson aligned really nicely with our current topics of study and interest: "Personal Identity – Education and Adolescence". The lesson was filled with extensive information with regards to Italian schooling and culture. We discovered detailed information about the Italian school system and how Italian teenagers go about their daily lives; the challenges and positive aspects of life in Italy. It was extremely interesting to learn about culture from the opportunity to expand our Italian vocabulary and language skills, through group conversation with Anna-Rita. In addition, Marina Zanella accompanied the lesson, generously sharing her culture and language skills with our classes. Overall, the lesson was very beneficial for our learning and it was interesting to learn about the culture of the beautiful *Italia*. Special thanks to Anna-Rita and Marina for the highly insightful lesson; it was a great experience, and to Prof. Porcheddu for organising this.



Lucy Ramsay Year 12

Business Excursion to ANU.



On Thursday 26 May, Year 12 Business students attended the *Meet the Business Leader* event at the Australian National University, hosted by the Institute of Chartered Accountants. This event provided students with the opportunity to engage directly with some of Canberra's most successful professionals.

Students participated in roundtable networking with professionals currently working in industry and were able to discuss future study and career options. The Year 12 students gained valuable insight into what a career in Business would like from this event and are inspired to think about what life after College could entail.

Felicity Hunt Social Science Coordinator



Community Announcements

CATHOLIC PARTNERS IN SCHOOLS FUTURE

Catholic schools provide **educational choice** for students with **additional learning needs** and their families



Find out more at SchoolFundingFacts.com

Authorised by Ross Fox, National Catholic Education Commission, Level 3, 156 Gloucester St, Sydney







CatholicCare Canberra & Goulburn

The Journey THROUGH ADOLESCENCE

The Program is called The Resourceful Adolescent Program for Parents (RAP – P). This program is suitable for parents and carers of children attending primary school years 5 & 6 and secondary school students attending years 7-12.

RAP – P will help you:

- Help your teenager to develop a healthy self-esteem
- Help your teenager to gain independence while still feeling safe and part of the family
- Manage your stress so you can do your best job as a parent
- Prevent and manage conflict with you teenager
- Promote harmony in your family

The course is offered 3 hours per week over a 3 week period.

DATES: **15th, 22nd & 29th June** TIME: **6pm—9pm** VENUE: **57 Hicks Street, Red Hill** FEE: **\$80 (Concessions available)** Fee includes light supper & course materials Bookings Essential Contact 6162 6100

STS Young Endeavour to Circumnavigate Australia - Youth Crew Applications Now Open



Applications are now open for the 2016 Young Endeavour Youth Development Program. Encourage young Australians in your community to set sail for the voyage of a lifetime as the national sail training ship Young Endeavour circumnavigates Australia!

All young Australians aged 16 to 23 can apply for voyages at <u>www.youngendeavour.gov.au</u>. Youth Crew are selected by ballot, and no sailing experience is required. Main round applications close on 30 May 2016.

Following a twelve month voyage around the world, *Young Endeavour* has visited Victoria, Tasmania and New South Wales, and will soon set sail for Queensland, the Northern Territory, Western Australia and South Australia.

24 youth will join each eleven or thirteen day voyage, and will learn the skills to sail a square-rigged tall ship. They will keep watch and take the helm, cook in the galley, navigate using the ship's charts, and climb the 30 metre mast to set and furl the sails.

Each participant will be encouraged to pursue personal and team goals and challenges. By the end of each voyage they will have the skills and confidence to elect a leadership team and take command of the 44 metre brigantine, sailing *Young Endeavour* along the Australian coast.

Ballarat high school student Ben O'Meara joined a voyage in *Young Endeavour* for a personal challenge and as an opportunity to meet new people, travel to new places and learn new skills.

After sailing from Melbourne along the east coast and into Sydney Harbour he said, "Our voyage, having a diverse and friendly group of youth, as well as a sensational crew and program, allowed me to grow as both a leader and a team member.

"Physically and mentally challenging, this program is by no means for the faint hearted. It is, however, one of the most rewarding experiences possible. It will leave you exhausted but begging for more, more, more!"

Youth Crew are selected by ballot, and no sailing experience is required. Young Endeavour is operated by a professional Royal Australian Navy crew who ensure the highest standards of safety and care, and teach the youth crew everything they need to know to sail the ship.

Marsha Riley, of the Western Aranda and Warlpiri tribes near Alice Springs, sailed *Young Endeavour* from Cairns to Darwin during the 2009 circumnavigation of Australia, and said it was a truly unique experience for her.

"The personal experience that I had aboard Young Endeavour developed my inner strength, both mentally and physically. I made friends with different people from different age groups and, in doing so, I discovered the strength of my interpersonal skills - that I have no trouble meeting new people in an unfamiliar environment.

"The voyage also taught me the importance of having positive role models. I now try to be someone that other students look up to, showing leadership and encouraging teamwork. I also support people to take every opportunity that comes, just as I did".

Since 1988 the Young Endeavour Youth Scheme, in partnership with the Royal Australian Navy, has provided challenging training voyages for more than 12,000 young Australians in the tall ship *Young Endeavour*.

In 2016 Young Endeavour will sail to Newcastle, Brisbane, Gladstone, Airlie Beach, Cairns, Gove, Darwin, Broome, Exmouth, Fremantle, Esperance and Adelaide, before returning to the east coast in 2017.

For more information, including voyage dates and fees, please visit <u>www.youngendeavour.gov.au</u> or contact our office on 1800 020 444. You are welcome to include this information in your newsletter or website.

Encourage young Australians in your community to apply now for the voyage of a lifetime in Young Endeavour.

Regards,

Young Endeavour Youth Scheme

- T: 1800 020 444
- E: mail@youngendeavour.gov.au
- W: www.youngendeavour.gov.au
- F: facebook.com/YoungEndeavourYouthScheme



2016 National Excellence in Teaching Awards (NEiTA) Nominations open: 18 April 2016

Do you know any outstanding educators at your **early learning centre**, **primary or secondary school** or in your **community**? Why not nominate them for an ASG National Excellence in Teaching Award.

Nominate online at asg.com.au/nominate To request a promotional kit visit asg.com.au/neita For general enquiries call **1800 624 487**

Nominations close: 31 July 2016



